PROJECT INFORMATION SHEET PIP No :

(To be allocated by MOP)

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PART A : BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: Strengthe	ning Math results and teaching (SMART Programme)-Primary	Education/TECs
2. PROJECT DATES:		
PROJECT START:	1/1/2017	
ESTIMATED COMPLETION:	12/31/2021	
3. TOTAL PROJECT COST:	\$4,300,000	
4. RESPONSIBLE MINISTRY:	Ministry of Education, Youth & Sport	
RESPONSIBLE UNIT:		
អង្កភាពទទ <u>្</u> ធលខុសត្រ្វវៈ		
5. PROJECT STATUS:	Completed	
DETAILED PROJECT INFO	ORMATION	
6. TYPE OF PROJECT:	Free-standing technical assistance	
7. SOURCE OF PROJECT FUNDIN	IG: Grant	
8. THE POLICY AREA OF THE PE	ENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS	UNDER:V
Side 5. Continued Promotion of	Deeper Integration into the Regional and Global Economy	
9. THE CONTRIBUTION OF THE	PROJECT TO ACHIEVE THE ABOVE POLICY:	
N/A		
10. SUPPORT TO CAMBODIA INI	DUSTRIAL DEVELOPEMENT POLICY:	
Does this Project support to the imple	ementation of the Cambodia Industrial Development Policy?	No
11. SECTOR:		
Education	Basic Education	
12. PROJECT LOCATION: (Descrit	be the location of the project and its components.)	
Phnom Penh, Kampong Cham,	Battambang, Kandal,	
13. PROJECT OBJECTIVE: (Descri	be the major purpose of the project.)	
10 I	ice gender sensitive and level appropriate training in mathemati	

- TECs offer upgraded pre-service training for student teachers taking into account the different learning levels of all pupils, through effective classroom management.

- TECs and practice schools have an increased focus on teaching performance, gender and environment.

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

- During the first phase (2017-2018) the programme develops the capacity of the task forces. These task force members are appointed by the MoEYS. Composed of specialists in the different programme topics they will bring together a variety of knowledge, skills and experience to develop creative and high standard teaching materials, manuals and teaching methodologies.

- In a second phase (2018-2019) the task forces will train and coach the target groups in Battambang and Phnom Penh.

- In the last phase (2020-2021) the trainings and coaching support is expanded to the target groups in Kandal and Kampong Cham.

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

N/A

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

teacher trainers at the TECs
model teachers at the practice schools
TEC directors
practice school directors

MoEYS staff

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? Yes

If YES, has it been carried out? Not yet

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding environment. Will the project assist in alleviating poverty?)

Integrate an environment focus in their colleges and school

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? No

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector Percentage Climate Change Relevance

20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? No

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

TECs offer upgraded pre-service gender sensitive and level appropriate training in mathematics.
 TECs and practice schools have an increased focus on teaching performance, gender and environment.

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

Ministry is able to implement the project successfully.

23. STATUS OF PROJECT IMPLEMENTION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

This project has started in early 2017

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

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25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

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PART B : PROJECT COSTS AND FUNDING SOURCES (In US\$'000)

INVESTMENT COST	2020		2021	2022	2023	2024	3yr Total	Recurrent
	Budget	Actual		Estimate	Estimate	Estimate	2022-2024	Cost Est.
Operational Expenditure	1,005.0	0.0	900.0	0.0	0.0	0.0	0.0	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	1,005.0	0.0	900.0	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Equipment+ Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Training	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL COST	1,005.0	0.0	900.0	0.0	0.0	0.0	0.0	0.0
FUNDING SOURCES	202 Budget	20 Actual	2021 Budget	2022 Estimate	2023 Estimate	2024 Estimate	3yr Total 2022-2024	
		0.0	0.0	0.0	0.0	0.0	0.0	
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Innut	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding	1,005.0	0.0	900.0	0.0	0.0	0.0	0.0	
Donor Funding	1,005.0	0.0	200.0	0.0	0.0	0.0	0.0	
Belgium	1,005.0	0.0	900.0	0.0	0.0	0.0	0.0	
TOTAL COMMITTED FUNDING	1,005.0	0.0	900.0	0.0	0.0	0.0	0.0	
FUNDING REQUIRED	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)		0.0	0.0				0.0	

Seen and Approved by Minister						
(Signature)						
Date :						