

PART A : BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: **Establishing Foundations and Construction of the Teacher Education Colleges (TEC) in Phnom Penh and Battambang**
2. PROJECT DATES:
- PROJECT START: **1/15/2018**
- ESTIMATED COMPLETION: **12/31/2023**
3. TOTAL PROJECT COST: **\$37,547,200**
4. RESPONSIBLE MINISTRY: **Ministry of Education, Youth & Sport**
- RESPONSIBLE UNIT: **Directorate General of Education**
- អង្គភាពទទួលខុសត្រូវ: **អគ្គនាយកដ្ឋាន**
5. PROJECT STATUS: **Completed**

DETAILED PROJECT INFORMATION

6. TYPE OF PROJECT: **Investment project**
7. SOURCE OF PROJECT FUNDING: **Grant**
8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER:V
Side 5. Continued Promotion of Deeper Integration into the Regional and Global Economy
9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:
Establishing Teacher Education Colleges (TEC) in Phnom Penh and Battambang
10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:
Does this Project support to the implementation of the Cambodia Industrial Development Policy? **No**

11. SECTOR:
- Education** **Higher Education**

12. PROJECT LOCATION: (Describe the location of the project and its components.)

Phnom Penh, Battambang,

13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)

-To construct new buildings: one in Phnom Penh RTTC and another in Battambang RTTC.

The reasons are that few existing buildings were old or wrecked and need to be repaired,or demolished and replaced with the new ones.

-To furnish teaching and learning facilities in the above new building (desk, chair, libraries, latrines, laboratory

-To provide supporting teaching and learning materials and equipment (from Japan) to the above new buildings.

-To improve the learning achievement and environment of teacher trainees.

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

- Upgrade the capacity of current regional teacher training colleges (RTTC) to be Teacher education colleges (TEC)

- Provide training to two years teacher training (12+2) to four years training (12+4)

- intake capacity of the two RTTCs: Phnom Penh and Battambang due to its big coverage

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

Majority of Cambodian teachers require professional development. The reasons are that (i) Once teachers enter the teaching profession, they have almost no opportunities for continued professional growth. (ii) Some teachers are not so competent due to their low profile (unqualified applicants) during the recruitment, and (iii) Majority of teachers attended a short period of training, were trained with an old curriculum and there were insufficient teaching and learning materials in schools.

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

- **4,000 teacher candidates who are learning in the two new TEC in Phnom Penh and Battambang.**
- **142 educational personnel (teacher trainers, managers, non-teaching staff)working in the two TECs-Phnom Penh and Battambang**

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? **Yes**

If YES, has it been carried out? **Not yet**

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding enviroment. Will the project assist in alleviating poverty?)

The construction sites are located in the downtown area where there is no trees and no impact on the environment

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? **No**

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector	Percentage	Climate Change Relevance
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20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? **No**

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

Female teachers are increased

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

Ministry is able to implement the project successfully

23. STATUS OF PROJECT IMPLEMENTATION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

Progress in 2019:

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

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25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

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PART B : PROJECT COSTS AND FUNDING SOURCES
(In US\$'000)

INVESTMENT COST	2021		2022 Budget	2023 Estimate	2024 Estimate	2025 Estimate	3yr Total 2023-2025	Recurrent Cost Est.
	Budget	Actual						
Operational Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	7,841.1	0.0	6,665.1	0.0	0.0	0.0	0.0	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Equipment+ Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Training	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	7,841.1	0.0	6,665.1	0.0	0.0	0.0	0.0	0.0
TOTAL COST	7,841.1	0.0	6,665.1	0.0	0.0	0.0	0.0	0.0
FUNDING SOURCES	2021		2022 Budget	2023 Estimate	2024 Estimate	2025 Estimate	3yr Total 2023-2025	
	Budget	Actual						
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding	7,841.1	0.0	6,665.1	0.0	0.0	0.0	0.0	
Japan	7,841.1	0.0	6,665.1	0.0	0.0	0.0	0.0	
TOTAL COMMITTED FUNDING	7,841.1	0.0	6,665.1	0.0	0.0	0.0	0.0	
FUNDING REQUIRED	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)								

**Seen and Approved by
Minister**

(Signature)

Date :