

PROJECT INFORMATION SHEET

PIP No :

622

(To be allocated by MOP)

PART A : BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: **Upper Secondary Education Sector Development Program (USES DP)**
2. PROJECT DATES:
- PROJECT START: **12/5/2016**
- ESTIMATED COMPLETION: **12/31/2021**
3. TOTAL PROJECT COST: **\$48,000,000**
4. RESPONSIBLE MINISTRY: **Ministry of Education, Youth & Sport**
- RESPONSIBLE UNIT:
- អង្គភាពទទួលខុសត្រូវ:**
5. PROJECT STATUS: **Completed**

DETAILED PROJECT INFORMATION

6. TYPE OF PROJECT: **Investment project**
7. SOURCE OF PROJECT FUNDING: **Concessional Loan**
8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER:V
Side 5. Continued Promotion of Deeper Integration into the Regional and Global Economy
9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:
its contribution to support the government's USE reform program and harmonize development partners' assistance.
10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:
- Does this Project support to the implementation of the Cambodia Industrial Development Policy? **No**

11. SECTOR:
- Education** **Upper Secondary Education**

12. PROJECT LOCATION: (Describe the location of the project and its components.)

Stung Treng, Pailin, Otdar Meanchey, Ratanak Kiri, Koh Kong, Preah Vihear, Mondul Kiri,

13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)

To improve upper secondary education system as follow:

(i) 60% of poor scholars are female, (ii) the hardship allowance program gives special emphasis to female teachers, and (iii) gender equality in STEM education is promoted. The gender action plan for the project will achieve the following: (i) undertake a gender assessment on the impact of student and teacher scholarships; (ii) 40% female trainees for in-service math, science, ICT, and career counseling training; (iii) all females currently in management positions receive management training; (iv) of the teacher candidates and/or qualified teacher training providers for National Institute of Education fellowships, at least 40% are female; (v) prioritizing female teachers for housing units in schools; and (vi) disaggregating EMIS data by sex and ethnicity

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

(i) access to upper secondary education improved; (ii) quality and relevance of upper secondary education improved; and (iii) institutional capacity for planning, management, and delivery of education strengthened.

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

The project shared the educational policies as stated in the ESP 2014-2018

16. BENEFITS: (Who will benefit, directly and indirectly, from the project?)

- (i) poor female students**
- (ii) female teachers**
- (iii) students in remote areas**

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? **Yes**

If YES, has it been carried out? **Not yet**

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding environment. Will the project assist in alleviating poverty?)

- (i) improved income-generating capacity of USE graduates who seek employment rather than pursue higher education, and (ii) improved efficiency in the management of schools and in the delivery of upper secondary education**

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? **No**

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector	Percentage	Climate Change Relevance
-------------------------------	------------	--------------------------

20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? **No**

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

The investment project ensures (i) undertaking a gender assessment on the impact of student and teacher scholarships; (ii) 40% female trainees for in-service math, science, ICT, and career counselling training; (iii) all females in current management positions receive management training; (iv) at least 40% female teacher candidates and/or qualified teacher training providers for NIE fellowships

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

Ministry is able to implement the project successfully

23. STATUS OF PROJECT IMPLEMENTATION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

The project has been implemented in late 2016

24. PROJECT PRIORITY: (Please indicate the priority ranking of the project decided by the ministry/agency.)

1

25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

ADB

PART B : PROJECT COSTS AND FUNDING SOURCES
(In US\$'000)

INVESTMENT COST	2020		2021 Budget	2022 Estimate	2023 Estimate	2024 Estimate	3yr Total 2022-2024	Recurrent Cost Est.
	Budget	Actual						
Operational Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	10,800.0	0.0	2,400.0	0.0	0.0	0.0	0.0	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Equipment+ Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Training	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	10,800.0	0.0	2,400.0	0.0	0.0	0.0	0.0	0.0
TOTAL COST	10,800.0	0.0	2,400.0	0.0	0.0	0.0	0.0	0.0
FUNDING SOURCES	2020		2021 Budget	2022 Estimate	2023 Estimate	2024 Estimate	3yr Total 2022-2024	
	Budget	Actual						
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	300.0	0.0	300.0	0.0	0.0	0.0	0.0	
Cash Input	300.0	0.0	300.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding	10,500.0	0.0	2,100.0	0.0	0.0	0.0	0.0	
Asian Development Bank	10,500.0	0.0	2,100.0	0.0	0.0	0.0	0.0	
TOTAL COMMITTED FUNDING	10,800.0	0.0	2,400.0	0.0	0.0	0.0	0.0	
FUNDING REQUIRED	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)								

**Seen and Approved by
Minister**

(Signature)

Date :