PROJECT INFORMATION SHEET

PIP No:

1598

(To be allocated by MOP)

PART A: BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: The Project for Capacity Building for ASEAN TVET Specialist

2. PROJECT DATES:

PROJECT START: 1/1/2026
ESTIMATED COMPLETION: 12/31/2028

3. TOTAL PROJECT COST: \$602,083

4. RESPONSIBLE MINISTRY: Ministry of Labor & Vocational Training

RESPONSIBLE UNIT: DGTVET

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5. PROJECT STATUS: On Going

DETAILED PROJECT INFORMATION

6. TYPE OF PROJECT: Free-standing technical assistance

7. SOURCE OF PROJECT FUNDING: Grant

8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER:V

Side 2. Technical Skills Training

9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:

10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:

Does this Project support to the implementation of the Cambodia Industrial Development Policy?

No

11. SECTOR:

Technical and Vocational Education

12. PROJECT LOCATION: (Describe the location of the project and its components.)

Phnom Penh,

13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)

The program aims to develop TVET teachers, TVET policy makers and skilled workers who not only have advanced skills knowledge but also human resource capabilities.

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

building the capacity of Cambodian TVET officials and teachers through invited training courses lasting: (1)-1 year for TVET professional development (Master's degree in TVET), (2)-12 weeks for TVET teacher training (studying on technology and HRD), (3)-2 weeks for capacity building for TVET policy makers (studying on employment, labor and TVET), and (4)-4 weeks for skilled worker training (studying on engineering education and internal technical competition).

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

According to many research projects of international organization, one of the key factors for economic progress is the provision of skills to support industrialization. So far, Cambodia government has tried to cultivate its workforces by establishing many TVET institutions in collaboration with the Korean government and other stakeholders. Also, industries of Cambodia have become more developed, it is necessary to foster more TVET specialists. This program and similar ones are designed to foster TVET specialists who will be in charge of the 4th Industrial Revolution in Cambodia It will be able not only to conduct one of the follow-up programs of ODA projects, but also to be a main key breakthrough for the challenges of TVET industries.

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

TVET teachers (skills trainers) TVET policy makers (skills development and employment policy makers). TVET institutions, Ministry and government as the whole.

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required?

Yes

If YES, has it been carried out?

Has been done

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding environment. Will the project assist in alleviating poverty?)

improve people skill, industries productivities, economy benefit and family poverty reduction

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change?

No

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector

Percentage

Climate Change Relevance

20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction?

If Yes, please indicate

Prevention

Yes

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

30% beneficiary are female, female students are encouraged for ICT course and, female staff are encourage for capacity building and promotion as well hold decision making

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

Yes, DGTVET have managed and implemented project such as JFPR, STVET, TVETSDP, the ongoing S4C project, and CAMIT Project

23. STATUS OF PROJECT IMPLEMENTION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

No

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

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25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

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PART B : PROJECT COSTS AND FUNDING SOURCES (In US\$'000)

INVESTMENT COST	2024		2025	2026	2027	2028	3yr Total	Recurrent
	Budget	Actual	Budget	Estimate	Estimate	Estimate	2026-2028	Cost Est.
Operational Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	0.0	0.0	200.0	200.0	102.8	100.0	402.8	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	200.0	200.0	102.8	100.0	402.8	0.0
Equipment+ Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Training	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL COST	0.0	0.0	200.0	200.0	102.8	100.0	402.8	0.0
FUNDING SOURCES	202 Budget	24 Actual	2025 Budget	2026 Estimate	2027 Estimate	2028 Estimate	3yr Total 2026-2028	
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding	0.0	0.0	200.0	200.0	102.8	100.0	402.8	
Korea International Cooperation Agency	0.0	0.0	200.0	200.0	102.8	100.0	402.8	
TOTAL COMMITTED FUNDING	0.0	0.0	200.0	200.0	102.8	100.0	402.8	
FUNDING REQUIRED	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)								

Seen and Approved by					
Minister					

(Signature)

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Date	•	
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