

PROJECT INFORMATION SHEET

PIP No :

210

(To be allocated by MOP)

PART A : BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: **To Supporting Skill Development and Employment for youth in Cambodia**

2. PROJECT DATES:

PROJECT START: **3/15/2013**

ESTIMATED COMPLETION: **3/31/2017**

3. TOTAL PROJECT COST: **\$1,600,000**

4. RESPONSIBLE MINISTRY: **Ministry of Labor & Vocational Training**

RESPONSIBLE UNIT:

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5. PROJECT STATUS: **Completed**

DETAILED PROJECT INFORMATION

6. TYPE OF PROJECT: **Free-standing technical assistance**

7. SOURCE OF PROJECT FUNDING: **Grant**

8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER:V

9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:

The overall project objective is to contribute to a well-functioning labour market and to support skills development and employment for youth in Cambodia.

10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:

Does this Project support to the implementation of the Cambodia Industrial Development Policy?

No

11. SECTOR:

12. PROJECT LOCATION: (Describe the location of the project and its components.)

Kampong Cham, Phnom Penh, Kampong Thom, Takeo,

13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)

Skill Development and Employment For Youth

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

The overall objective of this project is to contribute to a well-functioning labour market and to support skills development and employment for youth in Cambodia. The project will contribute to the implementation of the Youth Strategy endorsed by the Royal Government of Cambodia in June 2011 and to the implementation of its Programme Plan 2012-2015. Overall, it will also contribute to the implementation of the employment and skills development related objectives defined in the National Strategic Development Plan (NSDP) Updated 2009-2013.

The project components are tightly interlinked and very much depending on each other. The basic idea with the project design is to support policies and strategies endorsed/decided by the Cambodian Government in the field of skills development and employment for youth. An essential part is to support and facilitate public private partnerships and to bridge education and skills development and the needs of the labour market. These interventions will be combined by strengthening of the capacity of NEA and by implementation of direct actions e.g. training programmes/skills development for youth in rural areas. The three components as following:

- Coordination and support to the implementation of the National Youth Strategy and the Programme Plan 2012 - 2015
- Strengthening and further development of National Employment Agency (NEA)
- Actions to support skills development and entrepreneurship for youth in rural areas

The partners in this project:

- The National Employment Agency (NEA)
- Arbetsförmedlingen (Swedish Public Employment Service)
- HRInc Cambodia

The project started in Feb 2013 and finished on August 2015 (2.5 years) with support from Swedish International Development Cooperation Agency (SIDA) through technical support from Swedish Public Employment Services (SPES).

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

The basic idea with the project design is to support policies and strategies endorsed/decided by the Cambodian Government in the field of skills development and employment for youth. An essential part is to support and facilitate public private partnerships and to bridge education and skills development and the needs of the labour market. These interventions will be combined by strengthening of the capacity of NEA and by implementation of direct actions e.g. training programmes/skills development for youth in rural areas. It is first initiative project that link between NEA and Ministry of Education, Youths and Sports working together through the establishment of Youth Career Guidance Unit. The establishing of the Youth Career Guidance Centres in rural areas can be a powerful tool in order to reach the rural youth with adequate information. These centres provide educational and vocational information and guidance to students on various levels of the education system and to job-seekers. Reliable information on the trends on the labour market should be a part of the training curricula and should be organized for students in strong cooperation between schools, private sector and the NEA.

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

Direct: NEA Officials, Ministry of Education, Youth and Sport Officials, HRINC for Capacity Building and direct and indirect disadvantaged jobseekers like poor rural women, migrant workers and people with disabilities for Skill Development and employment.

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? **No**

If YES, has it been carried out? **Not yet**

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding enviroment. Will the project assist in alleviating poverty?)

N/A

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? **No**

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector	Percentage	Climate Change Relevance
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20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? **No**

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

N/A

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

The project team, from Swedish Public Employment Service (SPES), HRINC and NEA Officials, has been established to implement, monitor and follow up the project. Capacity Building for NEA Officials to implement the project is really needed.

23. STATUS OF PROJECT IMPLEMENTATION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

the implementation has been in general very good and the project is likely to achieve a number of the results expected until August 15, 2015. However, it is also obvious that there is a need for more time in order to achieve:

- **The overall objective of 7 000 employed**
- **The establishment and sustainability of the Youth Career Guidance Units in the provinces**
- **The target of to provide vocational guidance for 1000 young women and men in the provinces**
- **The target of 500 young women and men participating in the Internship Programme**
- **The implementation of the Soft Skills Training Package and the target of 800 participants**

One reason for the need for more time is the delay of establishing the new centres and another reason is the challenging concepts that have been developed by the project, such as:

- **The Youth Career Guidance Units including the active cooperation between MoEYS and NEA**
- **The occupational forecast**
- **The enhanced service model**
- **Active measures for to support young job-seekers with disabilities**

All in all, the main conclusion is that a strong common platform of successful cooperation is now established, but the project timeframe has to be extended.

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

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25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

Swedish International Development Cooperation Agency (SIDA) and Swedish Public Employment Service (SPES)

PART B : PROJECT COSTS AND FUNDING SOURCES
(In US\$'000)

INVESTMENT COST	2015		2016 Budget	2017 Estimate	2018 Estimate	2019 Estimate	3yr Total 2017-2019	Recurrent Cost Est.
	Budget	Actual						
Operational Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Equipment+ Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Training	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL COST	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FUNDING SOURCES	2015		2016 Budget	2017 Estimate	2018 Estimate	2019 Estimate	3yr Total 2017-2019	
	Budget	Actual						
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding								
TOTAL COMMITTED FUNDING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FUNDING REQUIRED	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)								

**Seen and Approved by
Minister**

(Signature)

Date :