

# **PROJECT INFORMATION SHEET**

PIP No :

1103

(To be allocated by MOP)

## **PART A : BASIC PROJECT INFORMATION**

(Must be completed in all cases)

1. PROJECT NAME: **Environmental Education Booklets for Kids**
2. PROJECT DATES:
- PROJECT START: **1/1/2021**
- ESTIMATED COMPLETION: **6/1/2023**
3. TOTAL PROJECT COST: **\$65,650**
4. RESPONSIBLE MINISTRY: **Ministry of Environment**
- RESPONSIBLE UNIT: **General Department of Environmental Knowledge and Information Department of Environmental Education**
- អង្គភាពទទួលខុសត្រូវ: **អគ្គនាយកដ្ឋានចំណេះដឹង និងព័ត៌មានបរិស្ថាន នាយកដ្ឋានអប់រំបរិស្ថាន**
5. PROJECT STATUS: **Deleted**

### *DETAILED PROJECT INFORMATION*

6. TYPE OF PROJECT: **Free-standing technical assistance**
7. SOURCE OF PROJECT FUNDING: **Donor Sought**
8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER:V  
**Side 5. Strengthening of the Banking System and Non-Bank Financial Sector**
9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:
- The project will provide informative supports to decision-makers related to environmental education field as well as public and private sectors embedding the environmental environment in public awareness raising towards sustainable development goals particularly sustainable education and natural resources management for next generation of human being.**
10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:
- Does this Project support to the implementation of the Cambodia Industrial Development Policy? **No**
11. SECTOR:
- Environment and Conservation (includes Forestry sector)      Environment and Conservation, excluding Forestry Sector**
12. PROJECT LOCATION: (Describe the location of the project and its components.)  
**All Provinces,**
13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)  
**To promote publics environmental understanding and environmental friendly behavior especially kids through sustainable environmental learning and teaching on environmental related issues and applicable innovative solutions towards environmental protection, natural resources and biodiversity management and sustainable living of human being.**
14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

1. Development of environmental booklets for kids (through scientific evidence based and research, design, testing and discussion for gathering inputs and identifying the topic concerns of the book in particular consultative meeting amongst stakeholders shall carried out such as formulation of working groups, organizing meetings, workshops and conducting outreach interviews).
2. The Environmental Education Booklets serve as tool responding to the Royal Government of Cambodia's Early Childhood Protection and Development Policy, which emphasizes the importance of early childhood protection for effective education that focuses on environmental, economic and social issues aimed at sustainable living. It is also an integral part of the National Environmental Education Plan (NEEP) and its foundation to create a training center for environmental and natural resources in the coming years.
3. The compilation of environmental education booklet focuses on the needs and issues facing at the national and international context. This requires a specialist or experienced person to assess environmental conditions and curriculum related to environmental education. Also, stakeholder consultation shall be integrated, such as meetings, seminars, workshops, trainings and trainings of trainers.
4. Printing out of the booklets (testing, teaching, printing out and publishing).

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

**The promotion of environmental awareness and understanding to the public, especially children, plays a vital role in the achievement of the strategic plan, Ministry of Environment and the National Council for Sustainable Development 2019 - 2023. The Rectangular Strategy, Phase 4, also focuses on education for achieving environmental sustainability towards natural resource management and biodiversity conservation, environmental protection and sustainable living for the Cambodians.**

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

**The booklets will provide informative data and pictures to pupils, students, researchers to understand the natural resources, environment and social; to national environment program management planners to manage natural resources and biodiversity, and to pro-development planners.**

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? **No**

If YES, has it been carried out? **Not yet**

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding enviroment. Will the project assist in alleviating poverty?)

**-There is no environmental courses for kids and early childhood children which integrated in national curriculum  
-This project will contribute to enhancing public knowledge to transform these knowledge into better environmental practices, creating more human resources with environmental consciousness for sustainable living. This will promote sustainable development, improve people's well-being, enhance the quality of life, enhancing people's basic livelihood with preserving natural assets and eco-system and uplift living and livelihood resilience against natural disaster and climate change.**

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? **Yes**

If Yes, please indicate **Both**

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector	Percentage	Climate Change Relevance
<b>11. Biodiversity and conservation</b>	<b>80</b>	<b>Very Significant</b>

20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? **Yes**

If Yes, please indicate **Preparedness**

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

**The project requires gender involvement to inspire woman participation in environmental protection, biodiversity conservation and sustainable livelihood; and to promote women and children well-being as well as to uplift living and livelihood resilience against natural disaster and climate change.**

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

**The Department of Environmental Education is lack of experienced officers. To achieve the mandate, it necessitates to hire experts or consultants experienced in environmental status assessment and provide more trainings to technical officers as needed.**

23. STATUS OF PROJECT IMPLEMENTATION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

**The project is on the go to request for financial support. Any postponement in relation to financing for project implementation or not will create a barrier to the achievement of the department's mandate and the ministry's strategy as well.**

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

**1**

25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

**This project is finding financial supports from developing partnership.**

**PART B : PROJECT COSTS AND FUNDING SOURCES**  
(In US\$'000)

INVESTMENT COST	2021		2022 Budget	2023 Estimate	2024 Estimate	2025 Estimate	3yr Total 2023-2025	Recurrent Cost Est.
	Budget	Actual						
<b>Operational Expenditure</b>	0.0	0.0	0.0	1.5	1.5	1.5	4.5	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	1.5	1.5	1.5	4.5	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Capital Expenditure</b>	0.0	0.0	0.0	20.2	20.5	20.5	61.2	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	6.7	6.8	6.8	20.3	0.0
Equipment+ Furniture	0.0	0.0	0.0	5.0	5.2	5.2	15.4	0.0
Training	0.0	0.0	0.0	8.5	8.5	8.5	25.5	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>TOTAL COST</b>	0.0	0.0	0.0	21.7	22.0	22.0	65.7	0.0
FUNDING SOURCES	2021		2022 Budget	2023 Estimate	2024 Estimate	2025 Estimate	3yr Total 2023-2025	
	Budget	Actual						
<b>Project Revenue</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
<b>Government Funding</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
<b>Donor Funding</b>								
<b>TOTAL COMMITTED FUNDING</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
<b>FUNDING REQUIRED</b>	0.0	0.0	0.0	21.7	22.0	22.0	65.7	
(Total Cost - Funding Available)								

**Seen and Approved by  
Minister**

(Signature)

Date :