

PROJECT INFORMATION SHEET

PIP No :

123

(To be allocated by MOP)

PART A : BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: **Innovative Pedagogical Resources in Conservation Agriculture for South-East Asia (IPERCA)**
2. PROJECT DATES:
- PROJECT START: **1/1/2015**
- ESTIMATED COMPLETION: **12/31/2016**
3. TOTAL PROJECT COST: **\$20,000**
4. RESPONSIBLE MINISTRY: **Ministry of Agriculture, Forestry and Fisheries**
- RESPONSIBLE UNIT:
- អង្គភាពទទួលខុសត្រូវ:**
5. PROJECT STATUS: **Completed**

DETAILED PROJECT INFORMATION

6. TYPE OF PROJECT: **Free-standing technical assistance**
7. SOURCE OF PROJECT FUNDING: **Donor Sought**
8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER:V
9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:

10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:

Does this Project support to the implementation of the Cambodia Industrial Development Policy? **No**

11. SECTOR:

Education

Higher Education

Upper Secondary Education

12. PROJECT LOCATION: (Describe the location of the project and its components.)

Phnom Penh,

13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)

Innovating the Conservation Agricultural Technology in the Curriculum of RUA by creating E-Learning resource

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

RUA Collaborates with CIRAD and Montpellier SupAgro to create E-learning resources on 5 courses such as Soil Organic Mater, Soil classification, Soil and water conservation, Ecosystem service, agrarian systems diagnosis and analysis. These e-learning will be hosted in RUA web site at first and then we will see if we can develop more to be a massif open online courses.

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

E-learning is the tools that individual can learn without classroom with a lot of pleasure. In context of technology development, RUA needs to move as fast as the world. IPERCA create the first working space for RUA lecturers to work as a team and create the innovative resources together related to one topic “Agro ecology” for conservation agriculture development. When this resource of common knowledge will be developed, it will be diffused worldwide.

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

This project will benefit students to learn independently that they can build their capacity at anytime and anywhere. By developing the courses resources, the professors will update and re-enforce their capacity.

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? **Yes**

If YES, has it been carried out? **Is being prepared**

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding enviroment. Will the project assist in alleviating poverty?)

Possibility of learning fast with e-learning tools.

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? **No**

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector	Percentage	Climate Change Relevance
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20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? **No**

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

Among of 5 lecturers who are developing online courses, two are women.

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

The project is implemented based on technical support from Montpellier SupAgro.

23. STATUS OF PROJECT IMPLEMENTATION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

Two workshop are done. There is an assistant who assist the lecturers regularly once a week. The problems causing delays in the project are (1)Language, (2)Our lecturers have limited capacity and knowledge in developing online courses.

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

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25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

PART B : PROJECT COSTS AND FUNDING SOURCES
(In US\$'000)

INVESTMENT COST	2015		2016 Budget	2017 Estimate	2018 Estimate	2019 Estimate	3yr Total 2017-2019	Recurrent Cost Est.
	Budget	Actual						
Operational Expenditure	16.7	11.2	5.5	0.0	0.0	0.0	0.0	0.0
Salaries	13.7	9.4	4.3	0.0	0.0	0.0	0.0	0.0
Materials + Admin	3.0	1.8	1.2	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	3.3	0.0	3.3	0.0	0.0	0.0	0.0	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Equipment+ Furniture	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
Training	1.5	0.0	1.5	0.0	0.0	0.0	0.0	0.0
Other	0.8	0.0	0.8	0.0	0.0	0.0	0.0	0.0
TOTAL COST	20.0	11.2	8.8	0.0	0.0	0.0	0.0	0.0
FUNDING SOURCES	2015		2016 Budget	2017 Estimate	2018 Estimate	2019 Estimate	3yr Total 2017-2019	
	Budget	Actual						
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding								
TOTAL COMMITTED FUNDING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
FUNDING REQUIRED	20.0	11.2	8.8	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)								

**Seen and Approved by
Minister**

(Signature)

Date :