

PROJECT INFORMATION SHEET

PIP No :

91

(To be allocated by MOP)

PART A : BASIC PROJECT INFORMATION

(Must be completed in all cases)

1. PROJECT NAME: **Mainstreaming Gender Impact of Climate Change and Disaster in Education**

2. PROJECT DATES:

PROJECT START: **10/1/2015**

ESTIMATED COMPLETION: **9/30/2017**

3. TOTAL PROJECT COST: **\$100,000**

4. RESPONSIBLE MINISTRY: **Ministry of Women's Affairs**

RESPONSIBLE UNIT:

អង្គភាពទទួលខុសត្រូវ:

5. PROJECT STATUS: **Completed**

DETAILED PROJECT INFORMATION

6. TYPE OF PROJECT: **Free-standing technical assistance**

7. SOURCE OF PROJECT FUNDING: **Grant**

8. THE POLICY AREA OF THE PENTAGON STRATEGY PHASE I THAT THIS PROJECT FALLS UNDER: V

9. THE CONTRIBUTION OF THE PROJECT TO ACHIEVE THE ABOVE POLICY:

The project will provide the capacity support to GCCC/MoWA to undertake climate change evidence- based policy analysis and advocacy that could allow them to perform similar roles to replicate the model of mainstreaming gender and climate change in other sectors.

The project will contribute to the strategic objective of Neary Rattanak IV "to promote gender equality in process and policy implementation related to climate change, green growth and disaster risk management within line ministries and institutions at national and sub-national levels, to reduce the impacts on women and vulnerable women to contribute to and benefit from green growth". The project will deliver the two identified complementary outcomes as following:

- Outcome 1: Secondary school curriculum and teaching/learning of relevant subject are mainstreamed gender impacts of climate change and disasters.

- Outcome 2: Increase adaptive capacities of women-headed households and girl through testing and promotion of gender-sensitive climate-smart schools model and interventions to support their participation in sub-national planning and decision-making process.

10. SUPPORT TO CAMBODIA INDUSTRIAL DEVELOPEMENT POLICY:

Does this Project support to the implementation of the Cambodia Industrial Development Policy?

No

11. SECTOR:

Gender mainstreaming

Gender mainstreaming

Gender mainstreaming

Gender mainstreaming

12. PROJECT LOCATION: (Describe the location of the project and its components.)

Svay Rieng, Kampot, Stung Treng, Kampong Chhnang,

13. PROJECT OBJECTIVE: (Describe the major purpose of the project.)

- To increase community resilience through mainstreaming gender impact of climate change and disaster into schools curriculum in 4 provinces (Kampong Chhnang, Kampot, Stung Treng and Svay Rieng).

14. PROJECT DESCRIPTION: (Provide a description of the project and all its components.)

The project will be implementing at both national and sub-national levels. At national level, the project will establish joint Technical working group which will consist of MoWA/GCCC, MoE/CCD, MoEYS/DCD and Mlub Baitong to support the development of mainstream guideline on gender impact of climate change in school curriculum. At sub-national level, secondary school teacher and students from target schools will be equipped with knowledge on climate change adaptation through newly established courses and will engage in initiating and implementing adaptation and mitigation initiative within target school and communities.

15. PROJECT JUSTIFICATION: (Give reasons why this particular project is considered worthwhile.)

The poor and vulnerable people especially women have very limited flexibility in decision-making and thus weak adaptive capacity to respond to climate change. In this regard, women and girls have fewer opportunities for education and training, less access to information related to the Climate Change Impacts particularly as well as other social services. Therefore women have less understanding and act slower to climate and disasters impact.

16. BENIFITS: (Who will benefit, directly and indirectly, from the project?)

- At national level, 120 officials of MoWA, MoEYS/DCD and other relevant government officials receive TOT training on mainstream gender impact of climate change and disasters.
- At sub-national level, 60 officials from PDWA, Provincial and district office of education of Stung treng, Svay Rieng, Kampot and Kampong Chhnang receive training from national core trainers on how to mainstream gender impacts of climate change and disasters into school curriculum.
- At commune level, at least 1200 women-head households and children especially girls will benefit directly from the project. At the same time the project will generate livelihood development activities.

17. FEASIBILITY STUDY

Is a Feasibility Study for the project required? **Yes**

If YES, has it been carried out? **Not yet**

18. SOCIAL & ENVIRONMENT IMPACT: (Briefly describe the effects of the project, if any, on the people and the surrounding enviroment. Will the project assist in alleviating poverty?)

Secondary school teachers and students from target schools will be equipped with knowledge on Climate Change Adaptation through newly-established courses and will engage in initiating and implementing adaptation and mitigation initiatives within target schools and communities. Before start up ToT for secondary school teachers the project will conduct women's needs assessment and then provide alternative livelihood skills when the project pilot in 4 schools/communities.

19. CLIMATE CHANGE

a. Is any activity or output of the project related to Climate Change? **No**

b. How is the project relevant to Climate Change?

Please select a Climate Change related sector of the project and fill up the contribution of the climate change related expenditure compared to the total project cost.

Climate Change-Related Sector	Percentage	Climate Change Relevance
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20. DISASTER RISK REDUCTION

Is any activity or output of the project related to Disaster Risk Reduction? **No**

21. GENDER ANALYSIS: (How does the project affect the roles of the men and women in the project area? Will women be actively involved in the implementation of the project?)

The National Committee for Disaster Management (NCDM) reported that the flooding in 2011 affected 683,498 hectares of agricultural land, causing estimated \$451 million in losses across various sectors of the economy. 250 people died and injured in which more than 50% were women and children.

Gender in Climate Change initiative has not been widely implemented in Cambodia yet. At provincial, district, commune and school level there is lacking of skills and material resources that bring these competencies to bear on supporting communities to identify and implement Gender in Climate Change initiative. At present no operational support for Hazard Vulnerability and Capacity Analysis (HVCA) and hazard mapping at local (community) level. MoWA Master Plan on Gender Climate Change 2013-2022 has been integrated in Neary Rattanak IV, 2014-2018. Under this strategy, a key role for MoWA is to ensure gender mainstreaming in the climate change programmes of line ministries to ensuring the vulnerabilities, needs and voices of women and men are heard.

22. CAPACITY TO IMPLEMENT: (Does the Ministry have the skills and experience required to implement the project?)

MoWA has developed and launched the Master Plan on Gender and Climate Change 2013-2022 to contribute to the socio-economics development and implementation of gender responsive policies related to climate change. This is not a stand-alone strategy but is cross-cutting and has been integrated into the implementation processes of the Cambodia Climate Change Strategic Plan 2014-2023 as well as sectoral Climate Change Strategic Plans of relevant Ministries.

23. STATUS OF PROJECT IMPLEMENTATION: (Provide a brief update on the progress of the project to date. Discuss any major problems causing delays in project implementation.)

MoWA/GCCC project implementation some activities follow on time as, national consultant module and curriculum and nation consultant M&E ,revise module and curriculum , TOR JTWG , JTWG meeting and Base line survey .

24. PROJECT PRIORITY: (Please indicates the priority ranking of the project decided by the ministry/agency.)

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25. DONOR INVOLVEMENT: (Provide any information on current or potential donor involvement in the project.)

Provide access to project and activities for monitoring and spot-check visit by the NCSO ,and submit such progress report relating to the activities as may reasonable be required by the CCCA program director .

PART B : PROJECT COSTS AND FUNDING SOURCES
(In US\$'000)

INVESTMENT COST	2016		2017 Budget	2018 Estimate	2019 Estimate	2020 Estimate	3yr Total 2018-2020	Recurrent Cost Est.
	Budget	Actual						
Operational Expenditure	59.4	0.0	40.4	0.0	0.0	0.0	0.0	0.0
Salaries	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Materials + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	59.4	0.0	40.4	0.0	0.0	0.0	0.0	0.0
Capital Expenditure	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Construction	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Consultancy (i.e. TA) + Admin	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Equipment+ Furniture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Training	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL COST	59.4	0.0	40.4	0.0	0.0	0.0	0.0	0.0
FUNDING SOURCES	2016		2017 Budget	2018 Estimate	2019 Estimate	2020 Estimate	3yr Total 2018-2020	
	Budget	Actual						
Project Revenue	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Government Funding	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Cash Input	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Resources	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Donor Funding	59.4	0.0	40.4	0.0	0.0	0.0	0.0	
Other	59.4	0.0	40.4	0.0	0.0	0.0	0.0	
TOTAL COMMITTED FUNDING	59.4	0.0	40.4	0.0	0.0	0.0	0.0	
FUNDING REQUIRED	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
(Total Cost - Funding Available)								

**Seen and Approved by
Minister**

(Signature)

Date :